2013-14 Civil Rights Data Collection School Form Worksheet

FOR GATHERING DATA PURPOSES ONLY - NOT OFFICIAL DEPARTMENT OF EDUCATION FORM

This worksheet is an abbreviated version of the official CRDC School Form that can be used to gather all school level data for reporting the 2013-14 CRDC.

Below are supporting documents to this Worksheet:

Link to 2013-14 CRDC School Form Worksheet Definitions

Link to 2013-14 CRDC School Form Worksheet Instructions

The US Department of Education's Official 2013-14 CRDC School Form Layout containing all School level data elements, mandatory and optional, accompanied by the general instructions, specific instructions and definitions for each data element can be downloaded here:

Link to Official 2013-14 CRDC School Form Layout

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PART 1 SCHOOL FORM: Fall Snapshot Data

Section I: School Characteristics

1. Grades with Students Enrolled*REVISED

All schools and justice facilities

| Grades | Yes | No |
|--------------|-----|----|
| Preschool | | |
| Kindergarten | | |
| Grade 1 | | |
| Grade 2 | | |
| Grade 3 | | |
| Grade 4 | | |
| Grade 5 | | |
| Grade 6 | | |
| Grade 7 | | |
| Grade 8 | | |
| Grade 9 | | |
| Grade 10 | | |
| Grade 11 | | |
| Grade 12 | | |
| Ungraded | | |

2. Preschool Age for Non-IDEA Children New FOR 2013-14 & 2015-16!

Only for schools offering preschool

| Ages | Yes | No |
|----------------------|-----|----|
| Children age 3 years | | |
| Children age 4 years | | |
| Children age 5 years | | |

3. Ungraded Detail New FOR 2013-14 & 2015-16!

Only for schools/justice facilities that are wholly ungraded

| Question | Yes | No |
|--|-----|----|
| School has mainly elementary school age students? | | |
| School has mainly middle school age students? | | |
| School has mainly high school age students? | | |
| School has mainly elementary and middle school age students? | | |

| Question | Yes | No |
|--|-----|----|
| School has mainly middle and high school age students? | | |
| School has elementary, middle, and high school age students? | | |

4. School Characteristics * CONTINUING FOR 2013-14 & 2015-16

All schools and justice facilities, preschool-grade 12, UG

•

| Question | Yes | No |
|---|-----|----|
| Is this school a special education school? | | |
| Is this school either a magnet school or a school operating a magnet program within the school? | | |
| Is this school a charter school? | | |
| Is this school an alternative school? | | |

5. Magnet School Detail CONTINUING FOR 2013-14 & 2015-16

Only for magnet schools

| Question | Yes | No |
|---|-----|----|
| Does the entire school population participate in the magnet school program? | | |

6. Alternative School Detail CONTINUING FOR 2013-14 & 2015-16

Only for alternative schools

| School Focus | Yes | No |
|---|-----|----|
| This alternative school is designed to meet the needs of <i>students with academic difficulties</i> | | |
| This alternative school is designed to meet the needs of <i>students with discipline</i> problems | | |
| This alternative school is designed to meet the needs of <i>students with academic difficulties</i> and <i>discipline problems</i> | | |

Section II: Student Enrollment

7. Overall Student Enrollment* CONTINUING FOR 2013-14 & 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (Section 504 Only) | Students with Disabilities (IDEA) |
|--------------------------|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|---|--------------------------------------|
| Overall enrollment: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |

8. Preschool Enrollment CONTINUING FOR 2013-14 & 2015-16

Only for schools offering preschool

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|-------------------------------------|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Enrollment of children in preschool programs or services: | | | | | | | | | | |
| Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

9. Enrollment of Limited English Proficient Students CONTINUING FOR 2013-14 & 2015-16

Only for schools/justice facilities (preschool-grade 12, UG) reporting greater than zero overall LEP student enrollment

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | IDEA |
|-------------------------------|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|------|
| Students who are LEP: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | IDEA |
|------------------------------------|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|------|
| Students enrolled in LEP Programs: | | | | | | | | | |
| Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |

10. Enrollment of Students with Disabilities Served Under IDEA and Students with Disabilities Served Under Section 504 Only CONTINUING FOR 2013-14 & 2015-16

Only for schools/justice facilities (preschool-grade 12, UG) reporting greater than zero overall students with disabilities enrollment]

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP |
|--|--------------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|
| Students with disabilities served under IDEA: | | | | | | | | | |
| Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students with disabilities served under Section 504 of the | | | | | | | | | |
| Rehabilitation Act of 1973, but not served under IDEA: | | | | | | | | | |
| Male | | | | | | | | | |
| | | | | | | | | | |
| Female | | | | | | | | | |
| | | | | | | | | | |
| Total | | | | | | | | | |

Section III: Classes, Course Enrollment, and Program Enrollment

11. Gifted and Talented Education Programs * Continuing for 2013-14 & 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Question | Yes | No |
|--|-----|----|
| Does this school have any students enrolled in gifted/talented programs? | | |

$\textbf{12. Gifted/Talented Student Enrollment} \\ \textbf{\textit{Continuing for 2013-14 \& 2015-16}}$

Only for schools/justice facilities (preschool-grade 12, UG) with gifted/talented programs

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in gifted and talented programs: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

13. Classes in Algebra I * CONTINUING FOR 2013-14

Only for schools/justice facilities with any grade 7-12, UG middle school or high school age students

| Subject | Number of Classes |
|-----------|-------------------|
| Algebra I | |

14. Middle School Student Enrollment in Algebra I $^{\it CONTINUING\ FOR\ 2013-14}$

Only for schools/justice facilities (with any grade 7-8, UG middle school age students) reporting greater than zero Algebra I classes

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in Algebra I in grade 7 or 8 or ungraded: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

15. Classes in Geometry * CONTINUING FOR 2013-14

Only for schools/justice facilities with any grade 7-12, UG middle school or high school age students

| Subject | Number of Classes |
|----------|----------------------|
| Geometry | |

16. Student Enrollment in Geometry CONTINUING FOR 2013-14

Only for schools/justice facilities (with any grade 7-12, UG middle school or high school age students) reporting greater than zero classes in Geometry]

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in Geometry : Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

17. High School Student Enrollment in Algebra I $^{\it CONTINUING\ FOR\ 2013-14}$

Only for schools/justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero classes in Algebra I $\,$

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in <u>Algebra I</u> in grade 9 or 10: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students enrolled in <u>Algebra I</u> in grade 11 or 12 or ungraded: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

18. Classes in Mathematics Courses in High School * $^{CONTINUING\ FOR\ 2013-14\ \&\ 2015-16}$

Only for schools/justice facilities with any grade 9-12, UG high school age students

| Mathematics Course | Number of Classes |
|----------------------|----------------------|
| Algebra II | |
| Advanced mathematics | |
| Calculus | |

$\textbf{19. Student Enrollment in Mathematics Courses in High School} \ ^{\textit{Continuing For 2013-14 \& 2015-16}}$

Only for schools/justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school mathematics classes

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in Algebra II: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students enrolled in <u>advanced mathematics</u> : Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students enrolled in <u>Calculus</u> : | | | | | | | | | | |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--------------|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

20. Classes in Science Courses * CONTINUING FOR 2013-14 & 2015-16

Only for schools/justice facilities with any grade 9-12, UG high school age students

| Science Courses | Number of Classes |
|-----------------|----------------------|
| Biology | |
| Chemistry | |
| Physics | |

21. Student Enrollment in Science Courses CONTINUING FOR 2013-14 & 2015-16

Only for schools/justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school science classes

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in <u>Biology</u> : Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students enrolled in <u>Chemistry</u> : Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students enrolled in <u>Physics</u> : Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

| 22. International Baccalaureate Diploma Programme * NEW GUIDING QUESTION | 22 | International R | accalaureate | Dinloma l | Programme | * NEW GUIDING | QUESTION! |
|--|----|-----------------|--------------|-----------|-----------|---------------|-----------|
|--|----|-----------------|--------------|-----------|-----------|---------------|-----------|

Only for schools with any grade 9-12, UG high school age students

| Question | Yes | No |
|--|-----|----|
| Does this school have any students enrolled in the International Baccalaureate | | |
| Diploma Programme? | | |

23. Student Enrollment in the International Baccalaureate (IB) Diploma Programme $^{CONTINUING\ FOR\ 2013-14\ \&\ 2015-16}$

Only for schools (with any grade 9-12, UG high school age students) with an IB Diploma Programme

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in the International Baccalaureate (IB) Diploma Programme: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

$\textbf{24. Advanced Placement Program Indicator} * {\it Continuing For 2013-14 \& 2015-16}$

Only for schools with any grade 9-12, UG high school age students

| Question | Yes | No |
|---|-----|----|
| Does this school have any students enrolled in Advanced Placement (AP) courses? | | |

25. Different Advanced Placement (AP) Courses CONTINUING FOR 2013-14 & 2015-16

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Question | Number of Courses |
|--|-------------------|
| How many different AP courses does the school provide? | |

26. Advanced Placement (AP) Course Self-Selection REVISED

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Question Yes No |
|-----------------|
|-----------------|

| Question | Yes | No |
|--|-----|----|
| Is enrollment via self-selection by students permitted | | |
| for all <u>AP courses</u> offered by the school? | | |

27. Advanced Placement (AP) Student Enrollment * CONTINUING FOR 2013-14 & 2015-16

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in at least one AP course: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

28. Advanced Placement (AP) Mathematics Enrollment Indicator* NEW GUIDING QUESTION!

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Question | Yes | No |
|---|-----|----|
| Are any students at this school enrolled in AP mathematics? | | |

29. Student Enrollment in Advanced Placement (AP) Mathematics CONTINUING FOR 2013-14 & 2015-16

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in at least one AP course in mathematics: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

30. Advanced Placement (AP) Science Enrollment Indicator* NEW GUIDING QUESTION!

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Question | Yes | No |
|---|-----|----|
| Are any students at this school enrolled in AP science? | | |

31. Student Enrollment in Advanced Placement (AP) Science CONTINUING FOR 2013-14 & 2015-16

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in at least one AP course in science: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

32. Advanced Placement (AP) Other Subjects Indicator* NEW GUIDING QUESTION!

Only for schools with any grade 9-12, UG high school age students enrolled in AP

| Question | Yes | No |
|---|-----|----|
| Are any students at this school enrolled in AP subjects other than science and mathematics? | | |

33. Student Enrollment in Other Advanced Placement (AP) Subjects REVISED

Only for schools (with any grade 9-12, UG high school age students) enrolled in AP

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in at least one AP course in subjects other than science and mathematics: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

$\textbf{34. Dual Enrollment Program} * {\it NEW FOR 2013-14 \& 2015-16!}$

Only for schools/justice facilities with any grade 9-12, UG high school age students

| Question | Yes | No |
|--|-----|----|
| Does this school have any students enrolled in a dual enrollment/dual credit | | |
| program? | | |

35. Single-Sex Academic Classes * *CONTINUING FOR 2013-14 & 2015-16

Only for co-educational schools/justice facilities, grades K-12, UG

| Question | Yes | No |
|---|-----|----|
| Does this school have any students enrolled in one or more single sex academic classes? | | |

36. Single-Sex Academic Classes in the School CONTINUING FOR 2013-14 & 2015-16

Only for co-educational schools/justice facilities, grades K-12, UG with single-sex classes

| Subject Areas | Classes for Males only | Classes for Females only | Total Single- Sex Classes |
|---------------------------------|---------------------------|-----------------------------|------------------------------|
| Algebra I, Geometry, Algebra II | | | |
| Other mathematics | | | |
| Science | | | |
| English/reading/language arts | | | |
| Other academic subjects | | | |

OPTIONAL Classes and Program Enrollment Items for 2013–14 (Required for 2015–16)

37. Student Enrollment in Dual Enrollment Programs New! OPTIONAL FOR 2013-14, REQUIRED FOR 2015-16 Only for schools/justice facilities with any grade 9-12, UG high school age students

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students enrolled in Dual Enrollment or Dual Credit Programs: Male | | | | | | | | | | |
| Students enrolled in Dual Enrollment or Dual Credit Programs: Female | | | | | | | | | | |
| Students enrolled in Dual Enrollment or Dual Credit Programs: Total | | | | | | | | | | |

38. Classes in Science Courses in High School Taught by Certified Teachers New! Optional For 2013-14, Required For 2015-16

Only for schools/justice facilities with any grade 9-12, UG high school age students

| Science Courses | Number of Classes Taught by Teachers Certified in Science | Total Number of Science Classes in Grades 9-12 |
|-----------------|---|---|
| Biology | | |
| Chemistry | | |
| Physics | | |

Classes and Program Enrollment Items Only Required for 2015–16 (Not Optionally Collected in 2013-14) - (See end of Worksheet for details)

- $39. \ Classes \ in \ Algebra \ I \ in \ Middle \ School \ Taught \ by \ Certified \ Teachers \ ^{\it NEW FOR 2015-16 \ ONLY}$
- 40. Classes in Mathematics Courses in High School Taught by Certified Teachers NEW FOR 2015-16 ONLY
- 41. Algebra I in Grade 7 Enrollment Indicator New FOR 2015-16 ONLY
- 42. Algebra I in Grade 8 Enrollment Indicator* NEW FOR 2015-16 ONLY
- 43. Classes in Algebra I in Middle School * New FOR 2015-16 ONLY
- 44. Student Enrollment in Algebra I in Grade 7^{NEW FOR 2015-16 ONLY}
- 45. Student Enrollment in Algebra I in Grade 8 NEW FOR 2015-16 ONLY
- 46. Geometry in Grade 8 Enrollment Indicator * NEW FOR 2015-16 ONLY
- 47. Student Enrollment in Geometry in Grade 8 NEW FOR 2015-16 ONLY
- 48. Classes in Algebra I and Geometry Courses in High School * NEW FOR 2015-16 ONLY
- 49. Student Enrollment in Geometry New FOR 2015-16 ONLY

Section IV: School Staff

50. Teachers - FTE Count and Certification *REVISED*

All schools and justice facilities, preschool-grade 12, UG

| Data Element | FTE |
|---|-------|
| Total number of full-time equivalent (FTE) teachers | xx.xx |
| Number of FTE teachers who are certified | xx.xx |
| Number of FTE teachers who are not certified | XX.XX |

51. Teacher Years of Experience CONTINUING FOR 2013-14 & 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Data Element | FTE |
|---|-------|
| Number of FTE teachers in their first year of teaching | xx.xx |
| Number of FTE teachers in their second year of teaching | xx.xx |

52. School Counselors REVISED

All schools and justice facilities, preschool-grade 12, UG

| Data Element | FTE |
|---------------------------------|-------|
| Number of FTE school counselors | xx.xx |

53. Sworn Law Enforcement Officers New FOR 2013-14 ONLY!

All schools, preschool-grade 12, UG

| Question | Yes | No |
|---|-----|----|
| Does this school have any sworn law enforcement officers? | | |

OPTIONAL School Staff Items for 2013–14 (Required for 2015–16)

54. Security Staff New! Optional for 2013-14, Required for 2015-16

All schools, preschool-grade 12, UG

| Data Element | FTE |
|--|-------|
| Number of FTE sworn law enforcement officers | XX.XX |
| Number of FTE security guards | xx.xx |

55. Support Services Staff New! Optional for 2013-14, Required for 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Data Element | FTE |
|------------------------------|-------|
| Number of FTE nurses | xx.xx |
| Number of FTE psychologists | xx.xx |
| Number of FTE social workers | xx.xx |

56. Current Year and Previous Year Teachers New! Optional For 2013-14, Required For 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Data Element | Count |
|-------------------------------|-------|
| Current school year teachers | |
| Previous school year teachers | |

PART 2 SCHOOL FORM: Cumulative or End-of-Year Data

Section I: Algebra I Passing

1. Middle School Students who Passed Algebra $I^{\textit{REVISED FOR 2013-14}}$

Only for schools/justice facilities (with any grade 7-8, UG middle school age students) reporting greater than zero middle school student enrollment in Algebra I $\,$

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students who passed Algebra I in grade 7 or 8 or ungraded: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

2. High School Students who Passed Algebra I $^{\it REVISED}$

Only for schools/justice facilities (with any grade 9-12, UG high school age students) reporting greater than zero high school student enrollment in Algebra I $\,$

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students who passed Algebra I in grade 9 or 10: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students who passed Algebra I in grade 11 or 12 or ungraded: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

| ` | gebra I Items Only Required for 2015–16 (Not Optionally Collected in 2013-14) – ee end of Worksheet for details) |
|----|--|
| 3. | Students who Passed Algebra I in Grade 7 New FOR 2015-16 ONLY |
| 4. | Students who Passed Algebra I in Grade 8 NEW FOR 2015-16 ONLY |

Section II: Credit Recovery

5. Credit Recovery Program *New FOR 2013-14 & 2015-16!

Only for schools/justice facilities with any grade 9-12, UG high school age students

| Question | Yes | No |
|--|-----|----|
| Does this school have any students who participate in at least one credit recovery program that allows them to earn missed credit in order to graduate from high school? | | |

Optional Credit Recovery Item for 2013–14 (REQUIRED for 2015–16)

6. Credit Recovery Program Student Participation New! OPTIONAL FOR 2013-14, REQUIRED FOR 2015-16 Only for schools/justice facilities with any grade 9-12, UG high school age students

| Data Element | Number of Students |
|--|--------------------|
| Students who participate in at least one credit recovery program | |

Section III: SAT Reasoning Test, ACT, and Advanced Placement Exams

7. Student Participation in the SAT Reasoning Test or ACT REVISED

Only for schools/justice facilities with any grade 9-12, UG high school age students

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students who participated in the SAT Reasoning Test or | | | | | | | | | | |
| ACT: | | | | | | | | | | |
| Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

8. Student Participation in Advanced Placement (AP) Exams * REVISED

Only for schools with any grade 9-12, UG high school age students

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students who took one or more AP exams for one or more AP courses enrolled in: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students who were enrolled in one or more AP courses but who did not take any AP exams: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

| 9. | Students who Received a Qualifying Score on Advanced Placement (AP) Exams REVISED |
|----|---|
| | Only for schools (with any grade 9-12, UG high school age students) reporting greater than zero |
| | student participation in AP exams |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Students who received a qualifying score on one or more AP exams for one or more AP courses enrolled in: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students who did not receive a qualifying score on any AP exams for the one or more AP courses enrolled in: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

Section IV: Chronic Student Absenteeism

10. Chronic Student Absenteeism New FOR 2013-14 & 2015-16!

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (Section 504 Only) | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|---|--------------------------------------|
| Students absent 15 or more school days during school | | | | | | | | | | | |
| year: | | | | | | | | | | | |
| Male | | | | | | | | | | | |
| | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| | | | | | | | | | | | |
| Total | | | | | | | | | | | |

Section V: Student Retention

11. Student Retention Indicator * New Guiding QUESTION!

Schools and justice facilities, grades K-12

| Grades | Yes | No |
|--------------|-----|----|
| Kindergarten | | |
| Grade 1 | | |
| Grade 2 | | |
| Grade 3 | | |
| Grade 4 | | |
| Grade 5 | | |
| Grade 6 | | |
| Grade 7 | | |
| Grade 8 | | |
| Grade 9 | | |
| Grade 10 | | |
| Grade 11 | | |
| Grade 12 | | |

12. Retention of Students CONTINUING FOR 2013-14 & 2015-16

Only for schools and justice facilities (grades K-12) reporting specific grade level student retention

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) | Students with Disabilities (Section 504) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|--|
| Students who were retained in Kindergarten: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 1: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 2: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) | Students with Disabilities (Section 504) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|--|
| Students who were retained in Grade 3: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 4: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 5: Male | | | | | | | | | | | |
| : Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 6: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| : Total | | | | | | | | | | | |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) | Students with Disabilities (Section 504) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|--|
| Students who were retained in Grade 7: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 8: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 9: Male | | | | | | | | | | | |
| | | | | | | | | | | | |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) | Students with Disabilities (Section 504) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|--|
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 10: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| : Total | | | | | | | | | | | |
| Students who were retained in Grade 11: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students who were retained in Grade 12: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |

Section VI: Single-Sex Interscholastic Athletics

$\textbf{13. Single-Sex Interscholastic Athletics Indicator} \textbf{*}^{\textit{CONTINUING FOR 2013-14 \& 2015-16}}$

Only for schools with any grade 9-12, UG high school age students

| Question | Yes | No |
|---|-----|----|
| Does this school have any students who participate in | | |
| single-sex interscholastic athletics? | | |

14. Single-Sex Interscholastic Athletics Sports, Teams and Participants CONTINUING FOR 2013-14 & 2015-16

Only for schools (with any grade 9-12, UG high school age students) offering single-sex interscholastic athletics

| Data Element | Male Only | Female Only | Total |
|---|--------------|----------------|-------|
| Number of single-sex interscholastic athletics sports | | | |
| Number of single-sex interscholastic athletics teams | | | |
| Number of student participants on single-sex interscholastic athletics sports teams | | | |

Section VII: Student Discipline

15. Preschool Suspensions and Expulsions $^{\it REVISED}$

Only for schools reporting greater than zero preschool enrollment

| Only for schools reporting greater than zero pr | escno | oi eiii o | ıımen | L | | | • | | | |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
| Preschool children who received only one out-of-school suspension: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Preschool children who received more than one out-of- school suspension: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Preschool children who received an expulsion: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

16. Corporal Punishment *New Guiding Question!

All schools and justice facilities, preschool- grade 12, UG

| Question | Yes | No |
|---|-----|----|
| Does this school use corporal punishment to | | |
| discipline students? | | |

17. Discipline of Students without Disabilities REVISED

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific | Black or African American | White | Two or more races | Total Students without Disabilities | LEP Students without Disabilities |
|---|-----------------------------------|-------------------------------------|-------|-------------------------------------|------------------------------|-------|-------------------|-------------------------------------|--------------------------------------|
| Students without disabilities who received corporal punishment: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities who received one or more in-school suspensions: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities who received only one out-of-school suspension: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities who received more than one out-of- school suspension Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific | Black or African American | White | Two or more races | Total Students without Disabilities | LEP Students without Disabilities |
|--|-----------------------------------|-------------------------------------|-------|-------------------------------------|------------------------------|-------|-------------------|-------------------------------------|--------------------------------------|
| Students without disabilities who received an expulsion with educational services: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities who received an expulsion without educational services: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities who received an expulsion under zero tolerance policies: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities who were referred to a law enforcement agency or official: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities who received a school-related arrest: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |

18. Discipline of Students with Disabilities $^{\it REVISED}$

| | | , | | | | | | | | |
|---|--|---|------------|--|-----------------------------------|------------|------------------|--|-----------------------------------|---|
| Data Element | IDEA Hispanic or Latino of any race | IDEA American Indian or Alaska Native | IDEA Asian | IDEA Native Hawaiian or Other Pacific Islander | IDEA Black or African American | IDEA White | IDEA Two or more | Total Students with Disabilities (IDEA) | LEP Students with Disabilities | Students with Disabilities (Section 504 only) |
| Caudanta with dischillting who received correct | | | | | | | | | | |
| Students with disabilities who received corporal punishment: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total : | | | | | | | | | | |
| Students with disabilities who received one or more in- | | | | | | | | | | |
| school suspensions: | | | | | | | | | | |
| Male | | | | | | | | | | |
| | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students with disabilities who received only one out-of- | | | | | | | | | | |
| school suspension : | | | | | | | | | | |
| Male | | | | | | | | | | |
| - Marc | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students with disabilities who received more than one out- | | | | | | | | | | |
| of-school suspension: | | | | | | | | | | |
| Male | | | | | | | | | | |
| | | | | | | | | | | |
| Formula | | | | | | | | | | |
| Female | | | | | | | | | | |
| | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students with disabilities who received an expulsion with | | | | | | | | | | |
| educational services: | | | | | | | | | | |
| Male | | | | | | | | | | |
| | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students with disabilities who received an expulsion | | | | | | | | | | |
| without educational services: | | | | | | | | | | |
| Male | | | | | | | | | L | |
| | | | | | | | | | | |
| Female | | | | | | | | | | |
| Terraic | | | | | | | | | | |
| | | | | | | | | | | |
| Total | | | | | | | | | | |

| Data Element | IDEA Hispanic or Latino of any race | IDEA American Indian or Alaska Native | IDEA Asian | IDEA Native Hawaiian or Other Pacific Islander | IDEA Black or African American | IDEA White | IDEA Two or more races | Total Students with Disabilities (IDEA) | LEP Students with Disabilities | Students with Disabilities (Section 504 only) |
|---|--|---|------------|--|-----------------------------------|------------|------------------------|--|-----------------------------------|---|
| Students with disabilities who received an expulsion under zero tolerance policies: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students with disabilities who were referred to a law enforcement agency or official: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Students with disabilities who received a school-related arrest: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

OPTIONAL Discipline and Offenses Items for 2013–14 (REQUIRED for 2015–16)

19. Preschool Corporal Punishment New! OPTIONAL FOR 2013-14, REQUIRED FOR 2015-16

Only for schools reporting greater than zero preschool enrollment, and the use of corporal punishment to discipline students

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|
| Preschool children who received corporal punishment: Male | | | | | | | | | | |
| Preschool children who received corporal punishment: Female | | | | | | | | | | |
| Preschool children who received corporal punishment: Total | | | | | | | | | | |

20. Preschool Instances of Corporal Punishment New! OPTIONAL FOR 2013-14, REQUIRED FOR 2015-16

Only for schools reporting greater than zero preschool enrollment, and the use of corporal punishment to discipline students

| Data Element | All Preschool Children | Preschool Children with Disabilities (IDEA) |
|--|---------------------------|---|
| Number of instances of corporal punishment | | |

21. Preschool Instances of Suspension New! Optional for 2013-14, Required for 2015-16

Only for schools reporting greater than zero preschool enrollment, and greater than zero preschool children suspended

| Data Element | All Preschool Children | Preschool Children with Disabilities (IDEA) |
|---|---------------------------|---|
| Number of instances of out-of-school suspension | | |

22. Instances of Corporal Punishment New! OPTIONAL FOR 2013-14, REQUIRED FOR 2015-16

Only for schools and justice facilities (grades K-12, UG) reporting use of corporal punishment to discipline students

| Data Element | Students without Disabilities | Students with Disabilities |
|--|-------------------------------|----------------------------|
| Number of instances of corporal punishment | | |

23. Instances of Suspension New! Optional For 2013-14, Required For 2015-16

Only for schools and justice facilities (grades K-12, UG) reporting greater than zero students suspended out-of-school

| Data Element | Students without Disabilities | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 only) |
|---|-------------------------------------|---|---|
| Number of instances of out-of-school suspension | | | |

24.Transfer to Alternative School or Regular School for Students without Disabilities New! Optional for 2013-14, Required FOR 2015-16

All schools, grades K-12, UG

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific | Black or African American | White | Two or more races | Total Students without Disabilities | LEP Students without Disabilities |
|--|-----------------------------------|-------------------------------------|-------|-------------------------------------|------------------------------|-------|-------------------|--|--------------------------------------|
| Students without disabilities transferred to an alternative school for disciplinary reasons: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |
| Students without disabilities transferred to a regular school for disciplinary reasons: Male | | | | | | | | | |
| Female | | | | | | | | | |
| Total | | | | | | | | | |

25. Transfer to Alternative School or Regular School for Students with Disabilities New! Optional for 2013-14, Required FOR 2015-16

All schools, grades K-12, UG

| Data Element | IDEA Hispanic or Latino of any race | IDEA American Indian or Alaska | IDEA Asian | IDEA Native Hawaiian or Other Pacific Islander | IDEA Black or African American | IDEA White | IDEA Two or more | Total Students with Disabilities (IDEA) | LEP Students with Disabilities | Students with Disabilities (Section 504 only) |
|--|--|-----------------------------------|------------|--|-----------------------------------|------------|------------------|---|-----------------------------------|---|
| Students with disabilities transferred to an alternative school for disciplinary reasons: Male | | | | | | | | | | |
| Students with disabilities transferred to an alternative school for disciplinary reasons: Female | | | | | | | | | | |
| Students with disabilities transferred to an alternative school for disciplinary reasons: Total | | | | | | | | | | |
| Students with disabilities transferred to a regular school for disciplinary reasons: Male | | | | | | | | | | |
| Students with disabilities transferred to a regular school for disciplinary reasons: Female | | | | | | | | | | |
| Students with disabilities transferred to a regular school for disciplinary reasons: Total | | | | | | | | | | |

26. School Days Missed Due to Out-of-School Suspension New! OPTIONAL FOR 2013-14, REQUIRED FOR 2015-16 Schools and justice facilities, grades K-12, UG

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | d∃T | Students with Disabilities (Section 504 only) | Students with Disabilities (IDEA) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|---|--------------------------------------|
| School days missed due to out-of-school suspension: Male | | | | | | | | | | | |
| School days missed due to out-of-school suspension: Female | | | | | | | | | | | |
| School days missed due to out-of-school suspension: Total | | | | | | | | | | | |

Section VIII: Offenses

27. Offenses - Number of Incidents New! Optional For 2013-14, Required For 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Category | Number |
|--|--------|
| Incidents of rape or attempted rape | |
| Incidents of sexual battery (other than rape) | |
| Incidents of robbery with a weapon | |
| Incidents of robbery with a firearm or explosive device | |
| Incidents of robbery without a weapon | |
| Incidents of physical attack or fight with a weapon | |
| Incidents of physical attack or fight with a firearm or explosive device | |
| Incidents of physical attack or fight without a weapon | |
| Incidents of threats of physical attack with a weapon | |
| Incidents of threats of physical attack with a firearm or explosive device | |
| Incidents of threats of physical attack without a weapon | |
| Incidents of possession of a firearm or explosive device | |

28. Firearm Use New! Optional for 2013-14, Required for 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Question | Yes | No |
|---|-----|----|
| Has there been at least one incident at your school that involved a | | |
| shooting (regardless of whether anyone was hurt)? | | |

29. Homicide New! Optional for 2013-14, Required for 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Question | Yes | No |
|--|-----|----|
| Have any of your school's students, faculty, or staff died as a result of a homicide committed at your school? (In other words, have there been any homicides committed at your school that have involved the deaths of any of your school's students, faculty, or staff?) | | |

Section IX: Harassment or Bullying

$30. \ Allegations \ of \ Harassment \ or \ Bullying \ {\it ^{CONTINUING FOR 2013-14 \& 2015-16}}$

Schools and justice facilities, grades K-12, UG

| Data Element | Number of Allegations |
|---|-----------------------|
| Allegations of harassment or bullying on the basis of sex | |
| Allegations of harassment or bullying on the basis of race, color, or national origin | |
| Allegations of harassment or bullying on the basis of disability | |

31. Students Reported as Harassed or Bullied $^{\textit{continuing for 2013-14}}$ & 2015-16

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 only) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|---|
| Students reported as harassed or bullied on the basis of sex: | | | | | | | | | | | |
| Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students reported as harassed or bullied on the basis of race, color or national origin: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students reported as harassed or bullied on the basis of disability: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |

$32. \, Students \, Disciplined \, for \, Harassment \, or \, Bullying \, {}^{\textit{CONTINUING FOR 2013-14 \& 2015-16}}$

Schools and justice facilities, grades K-12, UG

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total | LEP | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 only) |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|-------|-----|--------------------------------------|---|
| Students disciplined for bullying or harassment on the basis of sex: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students disciplined for bullying or harassment on the basis of race, color or national origin: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |
| Students disciplined for bullying or harassment on the basis of disability: Male | | | | | | | | | | | |
| Female | | | | | | | | | | | |
| Total | | | | | | | | | | | |

Optional Harassment or Bullying Items for 2013–14 (REQUIRED for 2015–16)

 $\textbf{33. Allegations of Harassment or Bullying} \ ^{\textit{New! OPTIONAL FOR 2013-14, Required FOR 2015-16}}$

| Data Element | Number of Allegations |
|--|-----------------------|
| Allegations of harassment or bullying on the basis of sexual orientation | |
| Allegations of harassment or bullying on the basis of religion | |

Section X: Restraint and Seclusion

34. Non-IDEA Students Subjected to Restraint or Seclusion * continuing for 2013-14 & 2015-16

| Schools and justice facilities, grades K-12, UGData Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total Non-IDEA Students | LEP Non-IDEA Students | Students with Disabilities (Section 504 only) |
|---|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|----------------------------|--------------------------|---|
| Non-IDEA students subjected to mechanical restraint: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Non-IDEA students subjected to physical restraint: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |
| Non-IDEA students subjected to seclusion: Male | | | | | | | | | | |
| Female | | | | | | | | | | |
| Total | | | | | | | | | | |

35. IDEA Students Subjected to Restraint or Seclusion * $^{continuing \ FOR \ 2013-14}$ & $^{2015-16}$

| benedia una judenee naemenea, gradea ir 12, 0 d | | | | | | | | | |
|--|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|---|--|
| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total Students with Disabilities (IDEA) | LEP Students with Disabilities (IDEA) |
| Students with disabilities (IDEA) subjected to mechanical | | | | | | | | | |
| restraint: | | | | | | | | | |
| Male | | | | | | | | | |
| | | | | | | | | | |
| Female | | | | | | | | | |
| | | | | | | | | | |
| Total | | | | | | | | | |
| Students with disabilities (IDEA) subjected to physical restraint: | | | | | | | | | |
| Male | | | | | | | | | |
| | | | | | | | | | |
| Female | | | | | | | | | |
| | | | | | | | | | |
| Total | | | | | | | | | |
| Students with disabilities (IDEA) subjected to seclusion: | | | | | | | | | |
| Male | | | | | | | | | |

| Data Element | Hispanic or Latino of any race | American Indian or Alaska Native | Asian | Native Hawaiian or Other Pacific Islander | Black or African American | White | Two or more races | Total Students with Disabilities (IDEA) | LEP Students with Disabilities (IDEA) |
|--------------|-----------------------------------|-------------------------------------|-------|---|------------------------------|-------|-------------------|--|--|
| Female | | | | | | | | | |
| Total | | | | | | | | | |

36. Instances of Restraint or Seclusion $^{\it continuing \, for \, 2013-14 \, \& \, 2015-16}$

Only for schools/justice facilities (with grades K-12, UG) reporting students subjected to restraint or seclusion

| Data Element | Students without Disabilities | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 only) |
|---|-------------------------------------|---|---|
| Number of instances of mechanical restraint | | | |
| Number of instances of physical restraint | | | |
| Number of instances of seclusion | | | |

Section XI: Teacher Absenteeism

37. Teacher Absenteeism CONTINUING FOR 2013-14 & 2015-16

All schools and justice facilities, preschool-grade 12, UG

| Data Element | FTE |
|--|-------|
| Number of FTE teachers who were absent more than 10 school days during the school year | xx.xx |

Section XII: School Expenditures

38. Salary Expenditures for School Staff Funded with State and Local Funds CONTINUING FOR 2013-14 & 2015-16

Schools and justice facilities, grades K-12

| Data Element | Amount |
|---|-----------|
| Salary expenditures for K-12 instructional staff (teachers and instructional aides) | \$xxxx.xx |
| Salary expenditures for K-12 total personnel (instructional, support services, and school administration) | \$xxxx.xx |

39. Full-time Equivalency Count and Salary Amount for Teachers Funded with State and Local Funds Continuing For 2013-14 & 2015-16

Schools and justice facilities, grades K-12

| Data Element | FTE | Amount |
|--------------|-------|-----------|
| Teachers | xx.xx | \$xxxx.xx |

40. Amount of Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds CONTINUING FOR 2013-14 & 2015-16

Schools and justice facilities, grade K-12

| Data Element | Amount |
|----------------------------|-----------|
| Non-personnel expenditures | \$xxxx.xx |

Optional School Expenditures Items for 2013–14 (REQUIRED for 2015–16)

41. Full-time Equivalency Counts and Salary Amounts for Staff Funded with State and Local Funds New! Optional for 2013-14, Required for 2015-16

| Data Element | FTE | Amount |
|---|-------|-----------|
| Instructional Aides | xx.xx | \$xxxx.xx |
| Support Services Staff (for Pupils and for Instructional Staff) | xx.xx | \$xxxx.xx |
| School Administration Staff | xx.xx | \$xxxx.xx |

42. Full-time Equivalency Counts and Salary Amounts for Staff Funded with Federal, State, and Local Funds New! Optional For 2013-14, Required For 2015-16

All schools and justice facilities, preschool-grade 12

| Data Element | FTE | Amount |
|--|-------|-----------|
| Instructional Aides | xx.xx | \$xxxx.xx |
| Support Services Staff (for Pupils and for Instructional Staff) | xx.xx | \$xxxx.xx |
| School Administration Staff | xx.xx | \$xxxx.xx |
| Total personnel (instructional, support services, and school administration) | xx.xx | \$xxxx.xx |

43. Salary Amount for Teachers Funded with Federal, State, and Local Funds New! Optional For 2013-14, REQUIRED FOR 2015-16

All schools and justice facilities, preschool-grade 12

| Data Element | Amount |
|--------------|-----------|
| Teachers | \$xxxx.xx |

44. Amount of Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds New! Optional For 2013-14, Required For 2015-16

All schools and justice facilities, preschool-grade 12

| Data Element | Amount |
|----------------------------|-----------|
| Non-personnel expenditures | \$xxxx.xx |

Section XIII: Items for Justice Facilities Only

45. Justice Facility Type New FOR 2013-14 & 2015-16!

For justice facilities only

| Туре | Yes | No |
|--|-----|----|
| Pre-adjudication/Pre-conviction facility | | |
| Post-adjudication/Post-conviction facility | | |
| Pre- and post-adjudication/conviction facility | | |

46. Days in Regular School Year at Justice Facility New FOR 2013-14 & 2015-16!

For justice facilities only

| Data Element | Number |
|---------------------------------|--------|
| Days in the regular school year | |

47. Justice Facility Educational Program Hours per Week New FOR 2013-14 & 2015-16!

For justice facilities only

| Data Element | Number |
|--|--------|
| Hours per week that the educational program is offered | |
| during the regular school year | |

Optional Justice Facility Item for 2013–14 (REQUIRED for 2015–16)

48. Justice Facility Educational Program Participants New! OPTIONAL FOR 2013-14, REQUIRED FOR 2015-16 For justice facilities only

| Cumulative Number of Calendar Days | Number of Students |
|------------------------------------|--------------------|
| Less than 15 days | |
| 15 days to 30 days | |
| 31 days to 90 days | |
| 91 days to 180 days | |
| More than 180 days | |